In the text, *The Principal as Professional Leader*, Lindstrom & Speck outline nine key components to high quality professional development. Using the rubric provided by the authors (pp.32-36), analyze your school’s or district’s professional development plan.

Provide a rationale for your rating on each of the 9 components.

For any area that did not meet the criteria for a high quality rating, state what action(s) need to be taken to achieve a level of high quality professional development?